Teaching College Economics

Series no. 359 The International Library of Critical Writings in Economics series

Edited by Paul W. Grimes, Professor of Economics and Dean, Kelce College of Business, Pittsburg State University and Emeritus Professor of Economics, College of Business, Mississippi State University, US

This authoritative volume presents a collection of classic and contemporary research articles examining the common ground that all academic economists share: the college classroom. This compilation includes readings covering all aspects of modern economic education research – from building theoretical models of student learning, to evaluating the long-run impact of economic knowledge on individual behavior. The articles are organized to serve as a comprehensive guide for researchers who are interested in conducting classroom research. Specific attention is given to the growing literature that evaluates the effectiveness of modern technology and alternative pedagogies on student learning of economics. With an original introduction by the editor, this volume brings together – for the first time in one place – an essential collection of economic education research by the leading authors in the field.

‘Bringing to bear years of experience and expertise as editor, scholar, teacher, and champion of economic education, Grimes skilfully distills the literature to assemble a guidebook for the thoughtful instructor who wants to teach with technique informed by evidence. This collection contains the jewels in the crown of economic education research and also serves as a primer for young scholars looking for a comprehensive overview of past work and a launch point for their own scholarly pursuits in the field.’

– Gail Hoyt, University of Kentucky, US

2019 976 pp Hardback 9781788112185 £370.00 £333.00 $585.00 $526.50