Public Private Partnerships in Education
New Actors and Modes of Governance in a Globalizing World

Edited by Susan L. Robertson, University of Cambridge, UK, Karen Mundy, University of Toronto, Canada, Antoni Verger, Universitat Autònoma de Barcelona, Spain and Francine Menashy, University of Massachusetts, US

This insightful book brings together both academics and researchers from a variety of international organizations and aid agencies to explore the complexities of public private partnerships as a resurgent, hybrid mode of educational governance that operates across scales, from the community to the global.

‘Public Private Partnerships in Education is a scholarly contribution to the growing literature on the topic, providing useful insights into the problem. The wide perspectives provided compel the serious readers to go for in-depth research on many related aspects.’
– Jandhyala B.G. Tilak, Journal of Educational Planning and Administration

‘Far from simply being a form of cost sharing between the “state” and the “market,” PPP has been celebrated by some, and condemned by others, as the champion of change in the new millennium. This book has been written by the best minds in education policy, political economy, and development studies. They convincingly argue that public private partnership represents a new mode of governance that ranges from covert support of the private sector (vouchers, subsidies) to overt collaboration with corporate actors in the rapidly growing education industry. The analyses are simply brilliant and indispensable for understanding how and why this particular best/worst practice went global.’
– Gita Steiner-Khamsi, Columbia University, New York, US