For much of the twentieth century, women lagged considerably behind men in their educational attainment. However, in recent decades, young women have become an important source of human capital for labor markets in modern societies, as well as potential competitors to the male workforce. This book asks whether or not women have been able to convert their educational success into gains on the labor market.

‘Gender, Education and Employment: An International Comparison of School-to-Work Transitions teaches us a tremendous amount about the state of gender inequalities at labor market entry across countries. Overall, the comprehensive research presented is relevant in both theoretical and applied contexts, and this text will appeal to students and experts in the fields of education, sociology, gender studies, social policy, political science, and economics.’

– Jaya Soni, International Social Science Review

‘This volume provides essential reading for anyone interested in the relation between men and women in the labour market. By concentrating on the crucial transition from school to work in a large number of countries, the authors investigate to what extent the increased female advantage in education is converted into advantage in occupational attainment. By comparing countries, which differ in terms of educational and labour market organisation, the authors show how the opportunities of women and men vary – sometimes in unexpected ways.’

– Robert Erikson, Stockholm University, Sweden

‘The degree to which women have seen occupational and economic returns to their rising educational attainment relative to men largely remains an open question. This volume is the first comprehensive and highly-coordinated research effort to address this question with state of the art data and methods for a broad range of industrialized countries. Social scientists, policy makers, politicians, and students will all learn a great deal about the current state of gender inequalities at labor market entry across many countries and gain insights into what changes the future may bring.’

– from the foreword by Claudia Buchmann, The Ohio State University, US