



Islamic Education in the United States and the Evolution of Muslim Nonprofit Institutions

New Horizons in Nonprofit Research

Sabith Khan, Assistant Professor, California Lutheran University and Shariq Siddiqui, Executive Director, Association for Research on Nonprofit Organizations and Voluntary Action and Visiting Assistant Professor and Director, Muslim Philanthropy Initiative, Lilly Family School of Philanthropy, Indiana University–Purdue University, Indianapolis, US

This book is a novel and ambitious attempt to map the Muslim American nonprofit sector: its origins, growth and impact on American society. Using theories from the fields of philanthropy, public administration and data gathered from surveys and interviews, the authors make a compelling case for the Muslim American nonprofit sector's key role in America. They argue that in a time when Islamic schools are grossly misunderstood, there is a need to examine them closely, for the landscape of these schools is far more complex than meets the eye.

'The book contributes significantly to the field of nonprofit studies, religious studies, American Diaspora studies, and Islamic studies. It is a must read for students interested in fundraising and philanthropy from a religious perspective.'

– Abhishek Bhati, International Society for Third-Sector Research

'Overall, this book is an outstanding source for those who are interested in studying non-profit organizations and philanthropy in the United States, with a primary focus on religious and immigrant communities.'

– Abdullah F. Alrebh, Nonprofit and Voluntary Sector Quarterly

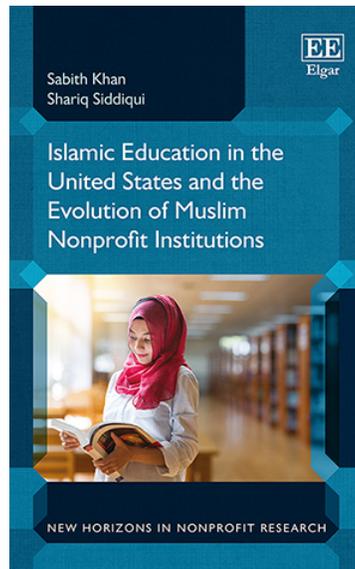
'This book by Khan and Siddiqui offers an incredibly insightful look into the formation and workings of Islamic schools in the US as nonprofit organizations. As scholars, they offer both a historical and contemporary analysis of these institutions, with a focus on their transformation and quest for legitimacy, as American religious and educational nonprofits. While there are studies that look at the evolution of religious institutions or educational institutions, this is the first book of its kind that brings both these facets together and offers us a compelling nonprofit narrative, based on empirical research, drawn from a nationally representative sample. A much needed contribution to the literature, this book will be useful not only to scholars studying nonprofit organizations, philanthropy, and education; but also those who are seeking to better understand the evolving roles and changing landscape of Muslim American institutions.'

– Chao Guo, University of Pennsylvania, US

'Khan and Siddiqui offer an invaluable resource for anyone interested in the intersections of religion, philanthropy, and the nonprofit sector in America. With a depth of analysis focused on the network of Islamic schools in the US, their work also provides a welcome addition to a developing scholarship on Muslim-American philanthropy. Khan and Siddiqui demonstrate they are two of the leading experts in this burgeoning conversation.'

– David P. King, Indiana University–Purdue University, Indianapolis, US

'Islamic philanthropy and Islamic schools are both grossly misunderstood in the American context. This new book by Sabith Khan and Shariq Siddiqui offers a fresh perspective of Islamic institutions, based on an extensive survey data and indepth interviews. It seeks to dispel many of the myths surrounding Islamic education and uses an institutional analysis framework to understand how Muslim communities have worked to build institutions that have supported



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their culture and values.'

– Reza Aslan, author of *god: The Human Quest to Make Sense of the Divine*

2018	168 pp	Paperback	978 1 78897 492 9	£20.95	£16.76	\$31.95	\$25.56
2017	168 pp	Hardback	978 1 78643 479 1	£70.00	£63.00	\$99.95	\$89.96
Elgaronline 978 1 78643 480 7							

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