Teaching Environmental Impact Assessment

Elgar Guides to Teaching

Angus Morrison-Saunders and Jenny Pope, Centre for People, Place and Planet, Edith Cowan University, Australia, Research Unit for Environmental Science and Management, North West University, South Africa and Integral Sustainability, Australia

This comprehensive guide provides readers with strategies for teaching Environmental Impact Assessment (EIA) in all its forms, whether through formal university programmes or in the form of short courses offered to professionals and practitioners.

‘The authors set out to provide comprehensive coverage of theory of EIA teaching and a practical resource for teachers and trainers. I think they have achieved both. Definitely something for those involved in EIA teaching or training to have on their bookshelf.’
– Samuel J Hayes, Impact Assessment and Project Appraisal

‘A comprehensive resource for EIA training that bridges the scholar-practitioner model. Morrison-Saunders and Pope establish sound principles for EIA teaching and present a rich collection of hands-on teaching and learning activities drawn from leading EIA educators and trainers from across the globe. This one-of-a-kind resource is an essential toolkit for those engaged in the teaching and learning of EIA – both inside and outside academia.’
– Bram Noble, University of Saskatchewan, Canada

‘This is a pioneering publication on teaching EIA. It provides a most valuable resource to help those teaching university students or training practitioners to expand their toolbox to contribute more effectively. In addition to the core expertise of the authors, it builds on a wealth of contributions from EIA teachers from around the world with a focus on international best practice. A particular strength is the compendium of 37 teaching recipes; these provide a wonderful cookbook of clearly structured short examples and instructions for teaching activities that can be adapted to fit different teaching contexts worldwide.’
– John Glasson, Oxford Brookes University, UK

‘More than a teaching manual, this book summarises what EIA teachers around the world have learned. Angus Morrison-Saunders and Jenny Pope structured guidance on What to teach, How to teach and Key learning outcomes around a set of teaching “principles” and seasoned them with a menu of recipes. People teaching EIA in 17 countries – from young lecturers to retired professors and including me – contributed their “recipes” and shared their experience on engaging with students, fostering critical thinking, and ultimately using impact assessment as a tool towards a more sustainable future.’
– Luis E. Sánchez, University of São Paulo, Brazil

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