



## Handbook on Teaching and Learning in Political Science and International Relations

Edited by John Ishiyama, University of North Texas, William J. Miller, Campus Labs, US and Eszter Simon, University of Birmingham, UK

With a focus on providing concrete teaching strategies for scholars, the Handbook on Teaching and Learning in Political Science and International Relations blends both theory and practice in an accessible and clear manner. In an effort to help faculty excel as classroom teachers, the expert contributors offer representation from various types of institutions located throughout the world. Split into three distinct parts, this book discusses curriculum and course design, teaching subject areas and in class teaching techniques.

'Although this Handbook's focus is on teaching international relations within the overall discipline of political science, teachers of courses on terrorism and counterterrorism studies will also find it useful.'

– Perspectives on Terrorism

'The editorial team of John Ishiyama, William J. Miller, and Eszter Simon have assembled an outstanding group of contributors who offer many highly useful insights and tools for more effective and innovative teaching in political science. An essential guide for anyone looking to teach political science and international relations at the university level, Handbook on Teaching and Learning in Political Science and International Relations is enhanced with the inclusion of thirty-seven seminal articles and is very highly recommended.'

– Midwest Book Review

'Political scientists teach countless students at universities around the world. With the advent of online education and the growing demand for quality instruction, this new Handbook is very timely and valuable. The editors have assembled an outstanding group of authors who offer many highly useful insights and tools for more effective and innovative teaching in political science. This important book should be of broad interest to political scientists interested in cutting-edge curricular and pedagogical developments.'

– Steven Rathgeb Smith, Executive Director, American Political Science Association

'The Handbook on Teaching and Learning in Political Science and International Relations offers a valuable overview of the pedagogical practices and challenges in this discipline while aiming to equip educators with a useful set of practical tools for and ideas on innovating their teaching and designing engaging courses and programmes.'

– Journal of Contemporary European Research

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