



Global Regionalisms and Higher Education

Projects, Processes, Politics

Edited by Susan L. Robertson, University of Cambridge, UK, Kris Olds, Department of Geography, University of Wisconsin-Madison, US, Roger Dale, Graduate School of Education, University of Bristol, UK and Que Anh Dang, Graduate School of Education, University of Bristol, UK

This original book provides a unique analysis of the different regional and inter-regional projects, their processes and the politics of Europeanisation, globalisation and education. Collectively, the contributors engage with international relations and integrations theory to explore new ways of thinking about regionalisms and inter-regionalisms, and bring to the fore the role that higher education plays in this.

'Between the ever-open possibilities of the global space, and the nation-state with its still seemingly irreducible hold on territory and imagination, lies the region. In higher education there are many kinds of region. This is by far the best book on regional developments, and one of the first two or three books we must now turn to in order to understand global higher education – it provides an invaluable geo-spatial lens that complements analyses based on political economy and culture.'

– Simon Marginson, ESRC/HEFCE Centre for Global Higher Education and University College London, UK

'This is an outstanding book that brings sharp analytical focus to the regionalization of higher education rather than subsuming it under the broader rubric of transnational education. It brings a critical perspective to regional higher education that understands it as political and cultural projects – albeit contested – that produce new cartographies of higher education governance. It asks: who drives these projects, what interest do they serve and who are the governed and the governors in these systems of governance? This is essential reading for anyone interested in the future of higher education.'

– Kanishka Jayasuriya, Murdoch University, Australia

'Regional supra-national organizations such as the European Union, NAFTA and ASEAN are not only integrated through formal agreements between member states. As this collection of studies of higher education convincingly shows, the knowledge-based services economy fueling much global economic growth is becoming dependent on higher-education collaborative projects at the regional scale. These projects transcend the bounds of the state-to-state compacts as such and point to the increasingly regional future of this entire sector.'

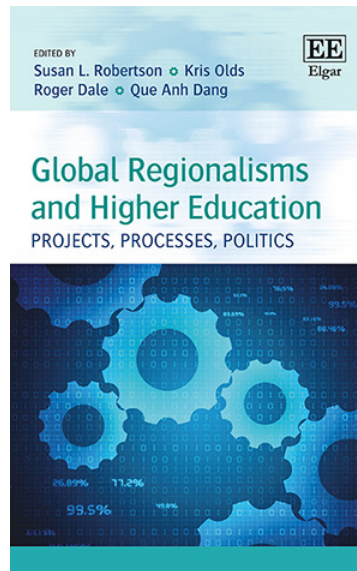
– John Agnew, University of California, Los Angeles, US

'In an age of complex multilateralism, regionalist strategies and regionalization, processes need to feature much more prominently in academic research literatures. Global Regionalisms and Higher Education is exemplary in its understanding of this key point. It provides a comprehensive, lucid, illuminating and engaging study of the diverse ways in which education systems, policies and politics are embroiled in processes of region-building, and their significance for theory and practice. Significantly enriching our understanding of what it means to "regionalise" education, Robertson et al. have delivered what deserves to be recognized as a turning point in the sociology of globalization, regional integration, social policy and education.'

– Nicola Yeates, The Open University, UK

'A very timely book when the rapidly globalising world has made higher education very complex.'

– Journal of Educational Planning and Administration



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