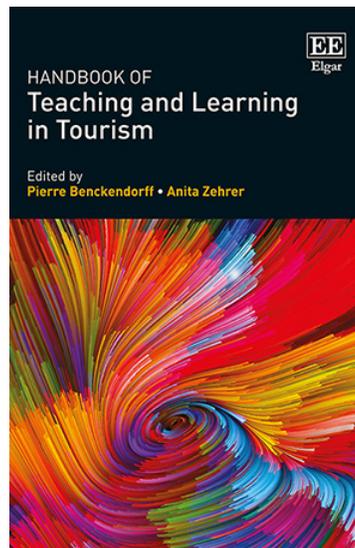




## Handbook of Teaching and Learning in Tourism

Edited by Pierre Benckendorff, The University of Queensland, Australia and Anita Zehrer, Management Center Innsbruck, Austria

This comprehensive Handbook provides an international perspective on contemporary issues and future directions in teaching and learning in tourism. Key topics include assurance of learning, development of skills, learning in the field, work integrated learning, sustainability and critical studies, internationalisation, technology enabled learning, links between teaching and research, and graduate student supervision. Within these topics attention is devoted to the discussion of curriculum, pedagogy, assessment, students, educators and trends and issues. The Handbook provides a valuable resource for understanding teaching and learning theory and practice in tourism.



‘What are policy-makers and educators to do in our runaway world where students, technologies, skills, knowledge, mobilities and expectations are all changing fast? With its emphasis on teaching and learning, this book provides a unique contribution to the field. Pierre Benckendorff and Anita Zehrer have assembled a fine collection of contributions that help us to frame, understand and respond to the key issues. What’s more, they conclude the book with an excellent summary of the main themes and implications for policy and practice.’

– John Tribe, University of Surrey, UK

‘Benckendorff and Zehrer’s Handbook of Teaching and Learning in Tourism provides a rich, comprehensive and “must have” set of readings for the tourism educator. A very international group of authors delivers a contemporary view of teaching and learning in tourism ranging from technology, through experiential learning, to internationalization and the future. This book sets a benchmark in the field and the editors are to be congratulated for their vision in creating this Handbook.’

– Chris Cooper, Oxford Brookes University, UK

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