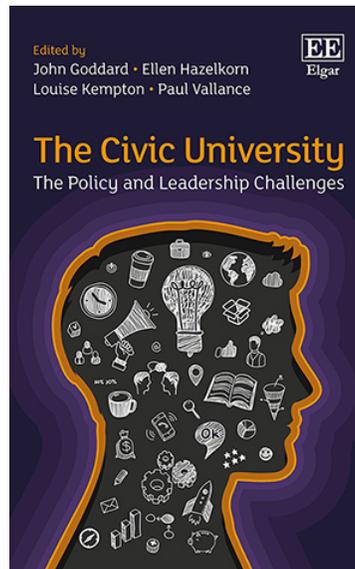


The Civic University

The Policy and Leadership Challenges

Edited by John Goddard, Emeritus Professor and formerly Deputy Vice Chancellor, Newcastle University, UK, Ellen Hazelkorn, Professor Emeritus and Director, Higher Education Policy Research Unit, Dublin Institute of Technology and Partner, BH Associates, Ireland, Louise Kempton, Senior Research Associate, Newcastle University and Paul Vallance, Sheffield University Management School, UK

This innovative book addresses the leadership and management challenges of maximising the contribution of universities to civil society both locally and globally. It does this by developing a model of the civic university as an academic concept, drawing out practical lessons for university management on how to embed civic engagement in the heartland of the university. To this end, the contributors compare experiences and reports on a developmental process in eight institutions: University College London and Newcastle University in the UK, Amsterdam and Groningen Universities in the Netherlands, Aalto and Tampere Universities in Finland and Trinity College Dublin and Dublin Institute of Technology in Ireland. It will be of interest to academics of politics, public policy and management studies, as well as having relevance to policymakers in the field.



‘The “civic university” is due for a comeback – if it ever went away. Historically, of course, it formed the bedrock of higher education – the great Victorian foundations in the north and midlands of England, the land-grant universities in the United States. But more recently they (or, more accurately, their values) have been shouted down by the drumbeat discourse of “world-class” universities. This book offers an overdue correction, a celebration of civic and community engagement as a fundamental responsibility of the contemporary university.’
– Sir Peter Scott, UCL Institute of Education, UK

‘Universities need to rethink what it means to be a public university in the 21st century, in part because of the loss of public funding and function but also because they need to make themselves relevant to the global challenges that threaten the future of humankind. This reformulation of an old idea, the civic university, challenges us to ensure that through teaching, research and civic engagement, university managers, staff and students place universities at the centre of the local-regional-global nexus, working on all three levels in order to make a difference. The civic university is a value statement as much as a new way of organising higher education; it is about encouraging universities to have souls, to nurture a normative commitment to improve the lives of communities, regions and nations.’
– John D. Brewer, Queen’s University, Belfast, Northern Ireland

‘This book provides a welcome and highly relevant analysis of civic universities—academic institutions with particularly strong ties to their cities and regions in terms of research, teaching and civic engagement. These universities are especially relevant in the 21st century, and often forgotten by analysts and policy makers alike who are too busy chasing rankings. The conceptual framework as well as the case studies included in this book are equally valuable.’
– Philip Altbach, Boston College, US

‘The (re)discovery of the Civic University mission is a welcome admission that universities are once again engaging with the cities in which they are located and shedding the pretence that they are placeless institutions. Drawing on 8 institutions in 4 countries, this book offers a fresh and admirably succinct analysis of the tensions inherent in the academy as universities try to strike a judicious balance between their traditional research and teaching missions and the ethical imperatives of a civic mission that has been rekindled by today’s societal challenges.’

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