Models of Secondary Education and Social Inequality
An International Comparison
2nd edition
eduLIFE Lifelong Learning series

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From an international comparative perspective, this third book in the prestigious eduLIFE Lifelong Learning series provides a thorough investigation into how social inequalities arise during individuals’ secondary schooling careers. Paying particular attention to the role of social origin and prior performance, it focuses on tracking and differentiation in secondary schooling examining the short- and long-term effects on inequality of opportunities. It looks at ways in which differentiation in secondary education might produce and reproduce social inequalities in educational opportunities and educational attainment. The international perspective allows illuminating comparison in light of the different models, rules and procedures that regulate admission selection and learning in different countries.

‘The book is worth reading so as to understand the differentiations in secondary education. Every chapter dealing with the country specific case studies provides a qualitatively rich description of the respective secondary schooling systems and the major institutional changes they have undergone in recent decades. This book will definitely be of great interest to researchers, policy makers and students working in the area of secondary education.’
– Journal of Educational Planning and Administration

‘The strength of this exceptional volume is that readers will be able to find out about one of the major social facts resulting in educational inequalities – and to do this in a way that is not only free of ideological implications but also based completely on sound empirical evidence.’
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