Advancing Doctoral Leadership Education Through Technology

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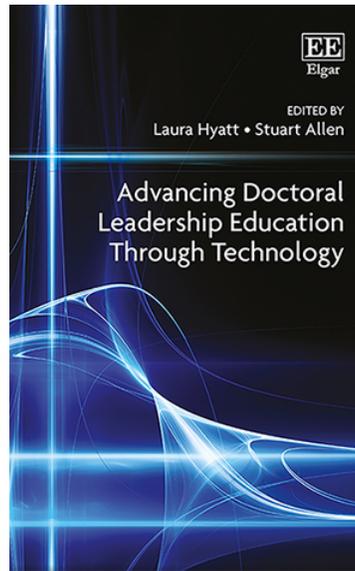
Technology plays a significant role in doctoral leadership studies providing a channel for teaching, learning, research, and administrative processes. Existing and new programs seek to leverage technology-mediated learning in order to provide access, convenience, enriched learning, and develop new pathways to achieve a doctorate. Advancing Doctoral Leadership Education Through Technology offers ideas, experiences, and practices relevant to doctoral faculty, chairs and directors, administrators, researchers, and doctoral students interested in learning and research in technology and leadership education.

'Technology has expanded access, broadening the opportunity for advanced leadership education. This timely and informative book focuses on the building of communities comprised of experienced practitioners jointly engaged in doctoral-level learning. Advancing Doctoral Leadership Education Through Technology brings together educational innovators who are experienced hands at creating new modes of technology-mediated educational outreach, delivery and instructional innovation. The book's chapters thoughtfully describe diverse educational innovations grounded in both quality connections among faculty and students and evidence-based instructional design. Through its diverse approaches and examples, readers will identify key questions to ask in designing their own instructional programs and appreciate the critical conditions that need to be in place for effective program implementation.'
– Denise M. Rousseau, Carnegie Mellon University, US

'Preparing quality leaders is vital . . . more now than ever before. As technology is transforming education, it is also transforming how we prepare and teach leaders at the graduate and postgraduate level. Hyatt and Allen carefully guide us through the various ways that technology is propelling leadership education. From innovations in collaborative online learning environments to new models of sharing and acknowledging expertise, they provide thorough and meaningful insights on how technology drives learning in innovative programs. All current and promising faculty and educational leaders will gain valuable insights from this work.'
– Paul Sparks, Pepperdine University, US

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