



## Productivity Perspectives

Edited by Philip McCann, Professor of Urban and Regional Economics, University of Sheffield and Tim Vorley, Pro Vice-Chancellor and Dean, Oxford Brookes Business School, Oxford Brookes University, UK

Productivity Perspectives offers a timely and stimulating social science view on the productivity debate, drawing on the work of the ESRC funded Productivity Insights Network. The book examines the drivers and inhibitors of UK productivity growth in the light of international evidence, and the resulting dramatic slowdown and flatlining of productivity growth in the UK. The reasons for this so-called productivity puzzle are not well understood, and this book advances explanations and insights on these issues from different disciplinary and methodological perspectives. It will be of value to all those interested in, and engaging with, the challenge of slowing productivity growth.



‘As an insight into current debates on this topic the book is invaluable, and hard to do justice to in this review. This is an important set of papers and a testament to the range and depth of the work of the Productivity Insights Network. Putting together some of the wide-ranging chapters raises interesting questions (better return on HS2 or on more R&D support outside the “golden triangle”?). It contains many strands and details which policymakers need to be aware of, should explore further, but most importantly should act on.’

– Dame Kate Barker, The Society of Professional Economists

‘Productivity, what determines it and how to boost it, is one of the great challenges in contemporary economics. This book offers us a hike along the frontiers of current thinking on the productivity puzzle, guided by a team of leading researchers.’

– Murray Sherwin, New Zealand Productivity Commission, New Zealand

‘This book rightly identifies low productivity growth as the central policy challenge of this time and brings a truly broad and diverse set of perspectives to bear on this issue, leading to many fresh insights.’

– Robert Inklaar, University of Groningen, the Netherlands

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