Handbook on Gender and Public Administration

Elgar Handbooks in Public Administration and Management

Edited by Patricia M. Shields, Regents’ Professor, Department of Political Science, Texas State University and Nicole M. Elias, Associate Professor of Public Administration and Policy, Department of Public Management, John Jay College of Criminal Justice, City University of New York, US

This ground-breaking Handbook on Gender and Public Administration brings together a rapidly growing new field of study, exploring the emerging contexts of gender and public administration. Capturing the many facets of this dynamic trend, the book explores gender equity and further examines masculinity, intersectionality and beyond binary conceptions of gender.

‘Shields and Elias have assembled an amazing line up of scholars who demonstrate why gender is central to addressing the big questions of public administration. Covering a diversity of contexts and concepts, this edited volume will be the leading text on the study of gender and public administration for the next generation of scholars. At a time when major public policy challenges continue to have differential impacts along gender lines, this text could not be any more timely. I look forward to the dialogue it will inspire.’
– Jessica Sowa, University of Delaware, US

‘This Handbook is cause for celebration: a distinguished line up of contributors tackling gender in public administration from a rich and timely array of perspectives. Perceptive, stimulating and useful for administrators, scholars and teachers. A welcome resource that will become a classic!’
– Camilla Stivers, Cleveland State University, US

‘This Handbook reinforces, continues, and bolsters a critically important conversation in public administration and management – the role of gender representation. Authors in this book critically unpack the notion of gender and its effects on public service and public servants. The work is an excellent addition to our canon and will make an immediate positive difference for current and future scholars and practitioners’
– Staci Zavattaro, University of Central Florida, US

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