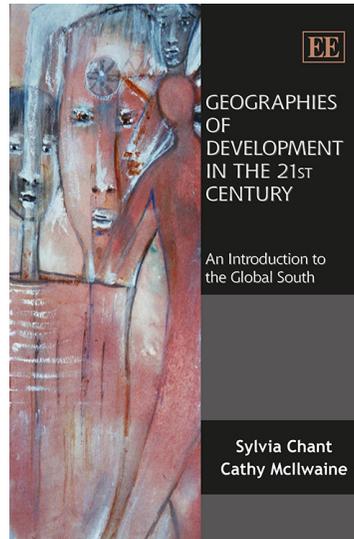


Geographies of Development in the 21st Century

An Introduction to the Global South

The late Sylvia Chant FRSA, FAcSS, formerly Professor of Development Geography, London School of Economics and Political Science, UK and Cathy McIlwaine, Department of Geography, King's College London, UK

This timely and engaging volume will be an essential companion for undergraduate students taking introductory courses in development and globalisation as well as a useful reference and repository of teaching and learning ideas for those lecturing on the subject. Students will not only find this resource refreshingly accessible and user-friendly, but will be able to further their knowledge guided by annotated readings, key internet sources and a range of learning activities.



'... this book is a welcome addition to a growing pile of new or updated textbooks on "geographies of development".'

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'This is an excellent book and should prove to be a valuable text for geography and development studies students.'

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'Geographies of Development in the 21st Century provides a very accessible and comprehensive account of a broad spectrum of key contemporary issues of concern to geographers and development studies specialists the world over. I am sure that this excellent volume will be widely read and appreciated.'

– Professor Andrea Cornwall, University of Sussex, UK

'Uneven, contradictory and complex is how Sylvia Chant and Cathy McIlwaine describe the processes of development that constitute the subject of this distinctive and lively introductory text. Seeking to comprehend, let alone portray with any degree of accuracy, the burden of these three adjectives with reference to the sheer diversity within what is sometimes called the majority world is a daunting challenge. Chant and McIlwaine draw on their first-hand experience on the ground in several countries spread across all the major continents of the global South, stretching well beyond conventional academic research into NGOs, social movements and major international agencies. Students will find the blend of accessibly written broad survey and case study very helpful. In addition to lists of important websites, further reading and learning outcomes, the text is interspersed with focused activities to foster active learning.'

– Professor David Simon, Royal Holloway, University of London, UK

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